Health and Physical Development COMPONENT 1: PHYSICAL HEALTH AND GROWTH

SUGGESTIONS FOR ENRICHING THE ENVIRONMENT

- For young children who need help eating and drinking, offer support, proper positioning, special equipment, and many chances to practice eating and drinking.
- Offer cups and spoons. Encourage children to feed themselves when they are ready.
- For children being breastfed, provide storage for breast milk, private areas for nursing mothers.
- Give children a safe and comfortable place to sleep.
- Ensure infants' safety by always placing infants on their backs to sleep in cribs that meet current safety standards set by the Consumer Product Safety Commission.
- Avoid putting blankets, bumper pads, and materials other than the child in cribs. Instead, place children in "sleep sacks" or warm pajamas.
 - Provide areas for children to rest that accommodate individual sleep needs and individual nap schedules to meet their needs.

- Provide materials for pretend play for shopping, cooking, serving, eating, and cleaning up (nutritious foods in the dramatic play area, including plastic fruits and vegetables or empty food boxes, plates, utensils, napkins, wash clothes, etc.).
- Include books about nutritious foods, farm to table, movement, play, sleep, and *routines* that children should do to be healthy.
- Provide activities that encourage children to explore a variety of foods, textures, and use of utensils.
- Allow and encourage children to serve and clean up food.
- Schedule several periods of active physical play each day, with each period lasting thirty to sixty minutes for preschool age children.
- Include time for child-directed play and adult-directed activities and participate with children in the activities.
 - Provide regularly scheduled outside time and take children out often in all seasons.
 - During mealtimes, sit with children and join in eating nutritious foods (fruits, vegetables, whole grains, dairy products, and protein).

