Health and Physical Development COMPONENT 3: SELF-CARE, SAFETY, AND WELL-BEING

SUGGESTIONS FOR ENRICHING THE ENVIRONMENT

- Maintain environments that support children's ability to carry out *self-care* and hygiene routines independently (step-stool, child-size sink, toilet, coat hook, toothbrushes, etc.).
- Offer toys and *props* to practice self-care behaviors (healthy play food and utensils to feed, dress-up clothes that are easy to put on, tubs to wash baby dolls, etc.).
 - Offer play food and kitchen utensils from the *cultures* of the families in the program.
 - Provide *hands-on* toys that have buttons, zippers, Velcro®.
 - Provide opportunities for children to take on pretend roles of health care and safety occupations (doctor, nurse, dentist, firefighter, police officer) to help children understand and feel more comfortable with these professionals.
 - Provide a safe environment indoors and outdoors so children can explore without hurting themselves or others. Help families learn about how to provide *safe environments* at home.
 - Provide safe, healthy, supportive and *age-appropriate* supervision for all children.
 - Include books about healthcare professionals (doctors, nurses, dentist, etc.) and books about professionals that keep everyone safe (police officers, firefighters, teachers, etc.).

